

## Smarter Speech



## Pediatric Speech, Language and Learning Solutions

## SPEECH AND LANGUAGE MILESTONES AGE 6-10

| AT | 6 YEARS OF AGE A CHILD  Recognizes and generates rhyming words Uses correct pronouns most of the time Uses grammatically correct questions Understands and uses many adjectives, adverbs Can compare and contrast two characters Can compare and contrast two stories | Look unfa Description Can tagette | as of AGE A CHILD s up, or guesses the meaning of, miliar words when reading ribes an object using all 5 senses find out the moral / message of ry consistently answer "what would do if" questions. |
|----|---|-----------------------------------|--|
| АТ | 7 YEARS OF AGE A CHILD  |                                   |  |
|    | Can find the main idea of a paragraph   |                                   |  |
|    | Answers detailed questions about a  | AT 10 YEA                         | ARS OF AGE A CHILD   |
|    | passage   | ☐ Can                             | argue for or against a position in an  |
|    | Can answer questions about a story  | age-                              | appropriate debate   |
|    | without pictures  | Can                               | sort out important vs. not important   |
|    | Consistently answers "why" questions  | deta                              | ils when taking notes  |
|    | Can identify categories of objects - eg.  |                                   | erstands what operation / step to do in  |
|    | vehicles, desserts, shoes   |                                   | t grade-level word problems  |
| ۸  | O TABLE DO OFF A OFF A CHILL D  |                                   | identify why he / she is feeling a   |
|    | 8 YEARS OF AGE A CHILD  | certa                             | ain way, and ways to make it better.   |
|    | Understands and explains homonyms like sea vs. see  |                                   |  |
|    | Understands and explains idioms like "eyes  |                                   |  |
| _  | on me."   | IF YOU                            | ARE CONCERNED WITH ONE   |
|    | Can make a simple argument with an  | OR MORE MILESTONES, CONTACT A     |  |
|    | introduction, supporting details, and a   | SPEECH-LANGUAGE PATHOLOGIST       |  |
|    | conclusion  |                                   |  |
|    | Can explain an author's opinion in a text   | NEAK 90                           | DU. THE EARLIER, THE BETTER!   |
|    | Says all sounds correctly - including /r/   |                                   |  |

ypical Speech and Language Development (N.D., from http://asha.org/public/speech/development

## VISIT <u>WWW.SMARTERSPEECHSLP.COM</u> FOR MORE INFORMATION!

Speech Therapy in and around Mountain View, CA
Blog for Parents / Caregivers
Educational Materials

"BECAUSE WORDS ARE THE FOUNDATION FOR A CHILD'S EDUCATION."